

Conference at a Glance

Tuesday, February 23, 2010

9:30 am - 4:00 pm **2nd Annual Transition Summit** **Cumberland Ballroom**

4:00 - 7:00 pm **Conference Early Registration**

(Early Registration is strongly encouraged. Programs & materials will be available.)

Wednesday, February 24, 2010

7:00 - 9:00 am **Registration/ Coffee Break** **Ballroom Foyer**

9:00 - 12:00 am **General Session** **Nashville Ballroom**

Welcome

Joseph E. Fisher, *Assistant Commissioner of Special Education*

Greetings from the Department

Dr. Tim Webb, *Commissioner of Education*

***Positive Behavior Supports and School-Wide Reform Efforts:
Implementation, Challenges and Success***

George Sugai, *OSEP Center on PBIS, University of Connecticut*

***Keynote - So Happy Together: Building and Sustaining Inclusive
Practices through Our Shared Work***

Marilyn Friend, *University of North Carolina at Greensboro*

12:00 am - 1:30 pm **Lunch (On Your Own)**

1:30 - 2:45 pm **Breakout Sessions**

Understanding Giftedness: Characteristics and
Social/Emotional Needs Affecting Classroom Behaviors
Area of Emphasis: Gifted

Salon A

Inclusion at Work in Successful Schools in Tennessee
Area of Emphasis: Inclusion

Salon B

Risks of Restraints and Isolation of Students
Area of Emphasis: Behavior

Salon C

Who's in Charge?
Area of Emphasis: Motivation

Salon D

Wednesday, February 24, 2010

1:30 - 2:45 pm

Breakout Sessions Continued

- Talking Your Way to Effective Team Meetings **Salon E**
Area of Emphasis: Inclusion
- Transparency: People with Autism and Asperger Syndrome **Salon F**
Teaching Teachers
Area of Emphasis: Autism
- Transition and Indicator 13: What You Always Wanted to **Salon G/H**
Know but Were Afraid to Ask
(This session will continue after the Break)
Area of Emphasis: Transition
- Use of Visual Strategies for Children with Autism **Memphis**
Area of Emphasis: Autism
- Disability Services and the Hispanic Community **Knoxville**
Area of Emphasis: Disability Resources
- How Teaming with a University Engineering Program **Chattanooga**
Can Increase Student Independence
Area of Emphasis: Assistive Technology
- When Outside Influences Spill Over into the Classroom **Jackson**
Area of Emphasis: Behavior
- Positive Behavior Interventions and Supports at the **Capitol I**
Preschool Level
Area of Emphasis: Early Childhood / Behavior
- EasyIEP™ University: “That was Easy...” – A Beginner’s **Capitol II**
Workshop for New and End Users
Area of Emphasis: EasyIEP™
- Positive Behavior Supports and School-Wide **Cumberland Ballroom**
Reform Efforts: Implementation, Challenges and
Success – Continue the Conversation with Dr. Sugai
Area of Emphasis: Behavior

2:45 - 3:15 pm

Break

3:15 - 4:30 pm

Breakout Sessions

- Gifted with a Technology Twist **Salon A**
Area of Emphasis: Gifted
- Serving to Learn and Learning to Serve **Salon B**
Area of Emphasis: Transition

Wednesday, February 24, 2010

3:15 - 4:30 pm

Breakout Sessions Continued

Help Is On the Way: Serving Students with Autism Spectrum Disorders <i>Area of Emphasis: Autism</i>	Salon C
Close Encounters with People of the Third Kind <i>Area of Emphasis: Motivation</i>	Salon D
Data-Driven Compliance Monitoring: Changes, Results and Beyond <i>Area of Emphasis: Compliance</i>	Salon E
Preschool Inclusion: Yes, It Can Work! <i>Area of Emphasis: Early Childhood</i>	Salon F
Transition and Indicator 13: What You Always Wanted to Know but Were Afraid to Ask (Session Continues) <i>Area of Emphasis: Transition</i>	Salon G/H
Improving the Dropout Rate for Students with Disabilities <i>Area of Emphasis: Dropout Prevention</i>	Memphis
The Departmentalization of Middle School Special Education Programs <i>Area of Emphasis: Middle School</i>	Knoxville
Motivation Strategies for FBA and BIP <i>Area of Emphasis: Behavior</i>	Chattanooga
BRAIN INJURY 101: Supporting Students with TBI in the Classroom <i>Area of Emphasis: TBI</i>	Jackson
Aligning All Available Resources in the State – Getting Everyone on the Same Page: Positive Behavior Support Efforts and RTI. (Invitation session for Behavior grant personnel, SIG grant personnel and invited staff) <i>Area of Emphasis: Behavior / RTI</i>	Capitol I
EasyIEP™ University: EasyIEP™ Administrator Training 1.0 – Training and Feature Update <i>Area of Emphasis: EasyIEP™</i>	Capitol II

Wednesday, February 24, 2010

4:45 - 6:00 pm

Refreshments and Conversation

Cumberland Ballroom

MEET, GREET, & EAT!

The staffs of the TN Department of Education, Support & Training for Exceptional Parents (STEP, Inc.), local education agencies, and other disability groups all share a common goal of involving families in the education of their children with disabilities and working collaboratively for positive outcomes for children.

Come and be a part of this opportunity to network and discuss our common objectives

The staff of STEP, Inc. will also make a short presentation and introduce their new director.

Thursday, February 25, 2010

7:30 - 8:30 am	Registration/ Coffee Break	Ballroom Foyer
8:30 - 9:45 am	General Session <i>Keynote - Why Try? Overcoming Poverty, Violence and Failure</i> Christian Moore, <i>The WhyTry Organization</i>	Nashville Ballroom
9:45 - 10:15 am	Break	
10:15 - 11:30 am	Breakout Sessions	
	Using Differentiated Instructional Strategies and Progress Monitoring Tools to Promote Reading Fluency in Inclusion Classrooms <i>Area of Emphasis: Instruction</i>	Salon A
	Regroup, Rethink and Reteach: Effective Practices in Special Education <i>Area of Emphasis: Instruction</i>	Salon B
	High School Social Interaction Program for Students with Autism Spectrum Disorders and Intellectual Disabilities <i>Area of Emphasis: Autism</i>	Salon C
	What do we do after we enter our data into TOPS? (This session will also be repeated today at 1:30 pm) <i>Area of Emphasis: Transition</i>	Salon D
	Why Try? Building Hope in Exceptional Children <i>Area of Emphasis: Behavior</i>	Salon E
	Using the Torrance Test of Creativity in Gifted Assessment <i>Area of Emphasis: Gifted</i>	Salon F
	School-Wide Positive Behavior Support: A Look at the Development and Implementation of SWPBS at Ridgeview Elementary in Washington County... "Have You Seen Our Raptor Claws?" <i>Area of Emphasis: Behavior</i>	Salon G/H
	Creative Ideas for Supporting Literacy with Simple Communicative Devices <i>Area of Emphasis: Assistive Technology</i>	Memphis
	Private Schools: Stimulus and Beyond <i>Area of Emphasis: ARRA Funds</i>	Knoxville
	Why Didn't We Think of This Before? Four Home-School Collaboration Projects <i>Area of Emphasis: Collaboration</i>	Chattanooga

Thursday, February 25, 2010

10:15 - 11:30 am

Breakout Sessions Continued

- Overview of Postsecondary Program Expansion **Jackson**
Area of Emphasis: Transition
- Project SUPPORT and INCLUDE: Building a Comprehensive Plan to Support Student Academic, Behavioral and Social Skills Needs of Students across the K-12 Continuum **Capitol I**
Area of Emphasis: Behavior
- EasyIEP™ University: EasyIEP™ Best Practices – A District Showcase of Innovative Ways to Use EasyIEP™ **Capitol II**
Area of Emphasis: EasyIEP™
- Theoretical and Practical Implications of School-Wide Positive Behavior Support for Inclusion of Students with Disabilities in West TN **Cumberland Ballroom**
Area of Emphasis: Behavior

11:30 am - 1:00 pm **Lunch (On Your Own)**

12:00 - 1:15 pm

“Brown Bag” Mid-Day Sessions

- The Wingman: Roles and Responsibilities of the Paraprofessional in Special Education **Salon A**
Area of Emphasis: Paraeducators
- Learning to Speak Up for Ourselves **Salon B**
Area of Emphasis: Self Advocacy / Transition
- Understanding Underachievement in Gifted Learners and Strategies to Reverse the Trend **Salon C**
Area of Emphasis: Gifted
- Response to Intervention: A Team Effort **Salon D**
Area of Emphasis: RTI
- The Pyramid Model for Supporting Social Emotional Competence in Infants and Young Children **Salon E**
Area of Emphasis: Early Childhood
- Let Your Voice Be Heard: Student Curriculum Collaboration through the Use of Interactive Technology **Salon F**
Area of Emphasis: Assistive Technology
- Vocational Rehabilitation: Understanding the Ins and Outs of Eligibility **Salon G/H**
Area of Emphasis: Transition
- First Aid for Seizures **Memphis**
Area of Emphasis: Health

Thursday, February 25, 2010

12:00 - 1:15 pm

Mid-Day Sessions Continued

- Integrating State Standards into the CD Classroom
Area of Emphasis: Instruction **Knoxville**
- Student-Driven IEPs Lead the Way through
Secondary Transition
Area of Emphasis: Transition **Chattanooga**
- Finding Disability Resources Related to Transition
Area of Emphasis: Transition **Jackson**
- High School and Positive Behavior Supports:
The Good, the Bad and the Ugly
Area of Emphasis: Behavior **Capitol I**
- EasyIEP™ University: EasyIEP™ Help Desk LIVE
Area of Emphasis: EasyIEP™ **Capitol II**

1:30 - 2:45 pm

Breakout Sessions

- Seeing Life through a Different Lens: Working and
Communicating with Families
Area of Emphasis: Early Childhood / Family **Salon A**
- Using the K-12 Intellectually Gifted Scoring Grid:
It's Not As Easy As You Think!
Area of Emphasis: Gifted **Salon B**
- Progress Monitoring 101
Area of Emphasis: RTI **Salon C**
- What do we do after we have entered our data into TOPS?
(This is a repeat of the 10:15 am session)
Area of Emphasis: Transition **Salon D**
- New High School Graduation Requirements
(This session will also be repeated Friday at 7:20 am)
Area of Emphasis: Graduation **Salon E**
- Class-Wide Applications of Positive Behavior Supports:
Group Contingencies and Peer Interventions
Area of Emphasis: Behavior **Salon F**
- Early Childhood Outcomes: The Painless Path to
Successful Documentation
(This session will be repeated at 3:15 pm)
Area of Emphasis: Early Childhood **Salon G/H**
- Effective Instruction
Area of Emphasis: Instruction **Memphis**

Thursday, February 25, 2010

1:30 -2:45 pm	Breakout Sessions, continued	
	Transition 101 <i>Area of Emphasis: Transition</i>	Knoxville
	Embedding Social Skills into any Curriculum <i>Area of Emphasis: Autism</i>	Chattanooga
	Sensory, Keeping it Real! <i>Area of Emphasis: Sensory</i>	Jackson
	Standards-Based IEPs: the Background, the Issues & Practical Advice for Implementation (This session will also be repeated on Friday at 7:20 am.) <i>Area of Emphasis: IEPs</i>	Capitol I
	EasyIEP™ University: Calendars and Progress Reports <i>Area of Emphasis: EasyIEP™</i>	Capitol II
	Findings and Issues from Research in Early Childhood Development (This session will continue after the Break) <i>Area of Emphasis: Early Childhood</i>	Cumberland Ballroom
2:45 - 3:15 pm	Break	
3:15 - 4:30 pm	Breakout Sessions	
	SIMplifying Inclusion for Middle and High School Students <i>Area of Emphasis: Inclusion</i>	Salon A
	Building Capacity of Special Education Programs through Quality Mentoring and Coaching <i>Area of Emphasis: Mentoring / Coaching</i>	Salon B
	Assistive Technology on a Shoestring Budget <i>Area of Emphasis: Assistive Technology</i>	Salon C
	STRIVE District-Wide Inclusion Model: A Research-Based Professional Developmental Program <i>Area of Emphasis: Inclusion</i>	Salon D
	Positive Behavior Support, Three-Tiered Academic Interventions and Inclusion: Current Status and Recent Findings from 5 State Funded Projects <i>Area of Emphasis: Behavior</i>	Salon E
	Strategies for Working with the Gifted <i>Area of Emphasis: Gifted</i>	Salon F

Thursday, February 25, 2010

3:15 - 4:30 pm

Breakout sessions continued

Early Childhood Outcomes: The Painless Path to Successful Documentation

(This is a repeat of the 1:30 pm session)

Area of Emphasis: Early Childhood

Salon G/H

Helping Your Child Grow: Parent Guidebooks for Children Birth to 3 and 3 to 5. Understanding the TN Early Learning Standards (TNELDS)

Area of Emphasis: Early Childhood

Memphis

To FBA or Not: This is NOT the Question!

Area of Emphasis: Behavior

Knoxville

Friends Life – “An extraordinary place where our Friends experience the ordinary miracles of life”

Area of Emphasis: Transition

Chattanooga

Special Session for BASE-TN Grantees

Area of Emphasis: BASE-TN

Jackson

“Tune-Ups or Overhauls?” Bringing Behavioral Programming In for a Check Up

Area of Emphasis: Behavior

Capitol I

EasyIEP™ University: EasyIEP™ Administrator Training 2.0 – Training the Experts

Area of Emphasis: EasyIEP™

Capitol II

Findings and Issues from Research in Early Childhood Development (Session Continuation)

Area of Emphasis: Early Childhood

Cumberland Ballroom

Friday, February 26, 2010

7:00 - 8:30 am	Coffee Break	Ballroom Foyer
7:20 - 8:20 am	Early Bird Sessions:	
	Self-Determination and Career Planning Model Incorporated in Tennessee Schools <i>Area of Emphasis: Transition</i>	Salon A
	Identifying and Serving English Language Learners in Special Education <i>Area of Emphasis: ELL</i>	Salon B
	Don't Duck Mental Health with I.C. HOPE® <i>Area of Emphasis: Mental Health</i>	Salon C
	Standards-Based IEPs: the Background, the Issues & Practical Advice for Implementation (This session is a repeat of Thursday at 1:30 pm) <i>Area of Emphasis: IEPs</i>	Salon D
	New High School Graduation Requirements (This session is a repeat of Thursday at 1:30 pm) <i>Area of Emphasis: Graduation</i>	Salon E
	Pathways to School Readiness: Working with Parents and Teachers to Prepare Children for Kindergarten <i>Area of Emphasis: Early Childhood</i>	Salon F
	Early Childhood Outcomes: Where Are We Now and Where Are We Going? National Trends and Analyzing Data <i>Area of Emphasis: Early Childhood</i>	Salon G/H
	EasyIEP™ University: Data Importing <i>Area of Emphasis: EasyIEP™</i>	Capitol II
8:30 - 9:45 am	Breakout Sessions	
	Innovative Service Delivery Models for the School-Based Speech/ Language Pathologist <i>Area of Emphasis: Speech / Language</i>	Salon A
	The Upper Cumberland AT Center - A Virtual Center and Living Technology: How to Use This Unique Approach to AT Delivery for Students with Disabilities in Inclusion Settings <i>Area of Emphasis: Assistive Technology</i>	Salon B
	Creating a Culture of Coaching in Special Education Classrooms <i>Area of Emphasis: Coaching</i>	Salon C

Friday, February 26, 2010

8:30 - 9:45 am

Breakout sessions continued

Web-Based Training Materials on Evidence-Based Practices for Use in Professional Development <i>Area of Emphasis: Behavior</i>	Salon D
Steps to Success – A Practical Guide to Transition for Parents in TN’s Early Intervention System (TEIS) <i>Area of Emphasis: Early Childhood / Transition</i>	Salon E
Autism Spectrum Disorders: Characteristics, Interventions and Support <i>Area of Emphasis: Autism</i>	Salon F
Designing Exemplary Programs for Gifted Learners: What Do They Look Like? <i>Area of Emphasis: Gifted</i>	Salon G/H
The Relationship Between Teacher and Paraeducator <i>Area of Emphasis: Paraeducators</i>	Memphis
I have an Intellectual Disability, BUT I’m also a College Student at Vanderbilt <i>Area of Emphasis: Transition</i>	Knoxville
Exploring Assistive Technologies: Using Tools for a Successful Classroom <i>Area of Emphasis: Assistive Technology</i>	Chattanooga
Growing SWPBS in Metro Nashville Public Schools <i>Area of Emphasis: Behavior</i>	Jackson
Implementing RTI Using Title I, Title II and CEIS Funds: Key Issues for Decision Makers <i>Area of Emphasis: RTI</i>	Capitol I
EasyIEP™ University: Control Your Own EasyIEP™ Destiny – How to Manage Your Own Users <i>Area of Emphasis: EasyIEP™</i>	Capitol II
TCAP Assessments 101 <i>Area of Emphasis: Assessment</i>	Cumberland Ballroom

9:45 - 10:15 am

Break

Friday, February 26, 2010

10:15 am - 12:00 **Closing Session Nashville Ballroom**

Keynote - Special Education: Our Current and Future Role in School Reform

Doug and Lynn Fuchs, *Vanderbilt University*

Exemplary Program Awards, presentation by Joseph E. Fisher

Yoakley Award, presentation by Joseph E. Fisher

12:00 pm **Conference Concludes**